

<u>Course Information</u>	
Course Title:	LL.B.
Course Leader:	Sian Hughes (University of Glamorgan) Ishmail Makda (Blackburn College) Bryan Garraghty (Blackburn College) Ian Ashworth (Blackburn College)
Course Team:	
Awarding Body:	University of Glamorgan
Professional/Statutory Body:	Joint Academic Stage Board
QAA Benchmarks/Other external reference points:	Law
Teaching Institutions/Collaborative Partners:	Blackburn College
External Examiner:	Dr. Patrick Bishop; Dr. Jess Guth; Rebecca Huxley-Binns; Gwilym Owen; Anne Richardson Oakes
Final Award:	LLB degree
Intermediate Awards(s):	
Mode(s) of Study:	Full-time and part-time
UCAS Code:	M100; M101
JACS Code(s):	

<u>Educational Aims and Learning Outcomes</u>	
Educational Aims ¹ :	<p>The general aim of the scheme is to provide a balanced and stimulating academic legal education that leads to an effective yet critical understanding of law and its role in contemporary Britain, along with the development of intellectual and other skills to enhance employability. The LL.B (Honours) offers students the opportunity to study modules that provide for a 'qualifying law degree' in accordance with the Solicitors Regulations Authority and Bar Standard Board regulations that allow students to proceed to the professional stage of qualifying as a solicitor or barrister. Alternatively, students who do not wish to obtain professional qualifying status can with appropriate guidance construct a programme that reflects their specific interests and aspirations.</p> <p>Within the context of this general aim, the scheme is designed to extend students' knowledge by enabling them to:</p>

	<ul style="list-style-type: none"> • Obtain an in-depth knowledge and understanding of a large number of areas of law, including those which are generally considered to be fundamental to an understanding of English law, informed by current practice, scholarship and research, including a critical awareness of current issues and developments in the subject and the profession • Acquire a thorough knowledge and understanding of the legal system and process; • Acquire an appreciation of the relationship between regional, national, international and European Union law; • Acquire an awareness of the social, political and economic contexts in which law operates. <p>It also aims to develop their competence in:</p> <ul style="list-style-type: none"> • Analysing legal problems and providing a range of solutions to them; • Developing a range of interpersonal skills (in a legal context) such as problem solving, effective communication, self reliance and working with others; • Transferring and applying knowledge and skills learned in one legal context to another; • Critically assessing the law and its operation; • Being able to work with, and recognise the potential of, information technology in the context of law and legal study. • Using initiative and take responsibility • Solving problems in creative and innovative ways and making decisions in challenging situations • Continuing to learn independently and to develop professionally • Communicating effectively, with colleagues and a wider audience, in a variety of media
<p>Learning Outcomes - Knowledge and Understanding:</p>	<p>Level Four</p> <p>1. Students will be expected to demonstrate an awareness and understanding of the areas of law studied, of the legal process and the inter-relationship between different</p>

areas of law in a national and European context.

2. Students will have an appreciation of the social and other pressures that shape the development of the law of England and Wales.

Learning and teaching methods: A combination of tutor-led interactive lectures and workshops.

Means of assessment: self, peer and tutor assessment; written coursework and examinations.

Level Five

At the conclusion of this level students should be able to:

1. Demonstrate an awareness of how different branches of the law interact and how the law operates within society. This knowledge and understanding will have been gained through a process that involves a degree of autonomous learning.

2. Apply the law to complex problems, which relate to legal issues, in order to provide solutions and to select appropriate techniques/methods of research towards a given purpose.

Learning and teaching methods: A combination of tutor-led interactive lectures and workshops and independent self-directed study.

Means of assessment: Examinations and written coursework

Level Six

Students will have acquired a detailed understanding of how the law interacts within society, through a process of predominantly autonomous learning.

1. Students will be able to apply the law in an integrative manner to complex problems, which relate to several legal issues, in order

	<p>to provide solutions and will be able to apply advanced techniques/methods of research towards a given purpose.</p> <p>2. Learning and teaching methods: A combination of tutor-led interactive lectures and workshops and independent self-directed study.</p> <p>Means of assessment: Written coursework, dissertation, and examinations.</p>
<p>Learning Outcomes - Intellectual Skills:</p>	<p>Level 4</p> <p>1. Students will have a general understanding of legal rules and principles in the areas of law studied and the context within which they operate along with the ability to apply them to differing factual situations.</p> <p>2. Students will have ability to present structured observations of the areas of law studied with evidence that demonstrates a basic level of analysis, synthesis and evaluation.</p> <p>Learning and teaching methods: Intellectual skills are developed through individual/group problem solving exercises and essay writing and through integration of the intellectual skills of research, analysis and evaluation with the theoretical aspects of the course.</p> <p>Means of assessment: Self, peer and tutor assessment; written coursework and examinations.</p> <p>Level 5</p> <p>1. Students will be able to analyse of detailed areas of law and able to apply theoretical perspectives to legal problems.</p> <p>2. Students will have an ability to present structured observations of the areas of law studied with evidence that they are able to evaluate simple theoretical issues.</p> <p>Learning and teaching methods: Intellectual skills are developed through individual/group problem solving exercises and essay writing and through integration of the</p>

	<p>intellectual skills of research, analysis and evaluation with the theoretical aspects of the course.</p> <p>Means of assessment: Examinations and written coursework</p> <p>Level 6 Students will be able to engage in the critical evaluation, analysis and synthesis of the workings of the law, including complex theoretical concerns, through detailed knowledge gathered with minimum guidance.</p> <p>Learning and teaching methods: Intellectual skills are developed through individual/group problem solving exercises and essay writing and through integration of the intellectual skills of research, analysis and evaluation with the theoretical aspects of the course.</p> <p>Means of assessment: Written coursework, dissertation, and examinations</p>
<p>Learning Outcomes - Professional/Vocational Skills:</p>	<p>Level 4</p> <ol style="list-style-type: none"> 1. The ability of learners to develop an awareness of their own strengths and weaknesses within an individual and group context. 2. The capacity to communicate effectively in a variety of formats appropriate to the study of law and the capacity to present evidence in a clear and concise manner, reflecting the use of a range of learning resources and demonstrating embryonic research skills. <p>Learning and teaching methods: The assessment of practical skills is integrated within assessments, as appropriate.</p> <p>Level 5</p> <ol style="list-style-type: none"> 1. The ability of learners to work effectively within an individual and group context. 2. The capacity to communicate effectively in a variety of formats appropriate to the study of law and the capacity to present evidence in a clear and concise manner, reflecting the

	<p>use of a range of learning resources and demonstrating developing research skills</p> <p>Level 6</p> <p>1. The ability of learners to work effectively within an individual and group context.</p> <p>2. The capacity to communicate effectively in a variety of formats appropriate to the study of law and the capacity to present evidence in a clear and concise manner, reflecting the use of a range of learning resources and demonstrating advanced research skills.</p> <p>Learning and teaching methods: The assessment of practical skills is integrated within assessments, as appropriate.</p>
<p>Learning Skills - Key Skills:</p>	<p>These key skills have been developed in the Law School over a number of years as determined by the University. They have been mapped against the QAA key skills and the CBI skills for employability. Matrix 1 sets out the relationship between these sets of skills and identifies where they are developed in every module.</p> <p>1. Managing and developing self:</p> <ul style="list-style-type: none"> • Ability to process large quantities of information rapidly and to devise solutions to individual problems • Ability to assume responsibility for own independent learning • Ability to comply with pre-determined deadlines <p>At Level Four students will be able to apply principles to relatively straightforward problems. The quantity of information they will be expected to assimilate will increase over Levels Five and Six as will the complexity of the problems to which they will be expected to devise solutions.</p> <p>They will become increasingly autonomous in their learning. There will be less class contact time as they progress through the scheme. The method of teaching delivery will also vary. Classes will be increasingly student-led.</p>

Students will be expected to comply with pre-determined deadlines for submission of coursework. The Mitigating Circumstances Sub-Committee will only grant extensions on the basis of the acceptance of independently verified evidence.

2. Working with and relating to others:

- Ability to work co-operatively and constructively in a team as well as competitively
- Develop a capacity for assessment of one's own and others' argument

At Level Four students' groupwork will receive considerable tutor support. During Levels Five and Six groups will operate with increasing autonomy.

At Level Four students will be able to put forward arguments in support of their opinions.

At Level Five students will be able to distinguish between statements of fact and statements of opinion. They will be able to put forward arguments, of increasing complexity, in support of their opinions and analyse others' arguments.

At Level Six students will be able to evaluate their own and others' opinions. They will be able to recognise and rank items and issues in terms of relevance and importance; bring information and materials together from a variety of different sources, synthesis relevant doctrinal and policy issues in relation to a topic and make critical judgment of the merits of particular arguments and present and make a reasoned choice between alternative solutions.

3. Communication and Literacy:

- Ability to use language accurately and to communicate information efficiently and effectively both orally and in writing
- Ability to respond to a variety of information received

- Ability to listen effectively

At Level Four students will be able to use relatively simple language for shorter pieces of work. Language will be used with increasing precision and complexity over Levels Five and Six. Students will gradually acquire the ability to analyse and eventually evaluate concepts and be able to discuss topics over an extended piece of work such as a dissertation.

4. Managing tasks and solving problems:

- Ability to investigate and research from sources in a library and to extract essential information from those sources
- Ability to approach a problem logically, to analyse complex factual situations and evaluate a range of solutions
- Capacity to transfer and apply knowledge and skills learned in one context to another

Students will be able to use basic research tools at Level Four. At Levels Five and Six they will be able to use a wider variety of research tools including paper and electronic sources and be able to select, with minimum supervision, the most appropriate research tools to a given task.

At Levels Five and Six the students' sequencing of information will improve and information will be presented in better ways. They will increasingly be able to structure an argument effectively. Students will be able to analyse factual situations of increasing complexity.

5. Numeracy

Ability to understand and make use of statistical information

6. Computing and IT skills

Some experience of information technology

7. Applying design and creativity:

Apply a range of skills and techniques to develop a variety of ideas in the creation of

	<p>new/modified products services or situations; and Use a range of thought processes.</p> <p>Learning and teaching methods: During the course numerous opportunities will be provided for the students to demonstrate individual skills through individual and group problem solving exercises.</p> <p>Means of assessment: Each assessment will assess a range of skills, which will be embedded within the assessment strategy employed for testing the learning outcomes for the relevant module.</p>
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<u>Course Structure²</u>				
Module Code	Module Title	Credit Value	Module Type	Module Status
Level 4				
LC1S104	Law of Contract	20	Level 4	Specified
LC1S105	Law of Tort	20	Level 4	Specified
LC1S101	Constitutional and Administrative Law	20	Level 4	Specified
LC1S102	Criminal Law	20	Level 4	Specified
LC1S111	Legal Skills, Sources & Methods	20	Level 4	Specified
LC1S107	The Legal Process	20	Level 4	Specified
Level 5				
LC2S121	Law On Trial	20	Level 5	Specified
LC2S119	Land Law	20	Level 5	Specified
LC2S120	European Union Law	20	Level 5	Specified
LC2S103	Consumer Law	20	Level 5	Option
LC2S105	Corporate Law and Governance	20	Level 5	Option
LC2S111	Commercial Law	20	Level 5	Option
LC2S112	Employment Law	20	Level 5	Option
LC2S113	European Human Rights Law	20	Level 5	Option
LC2S115	Intellectual Property Rights	20	Level 5	Option
LC2S116	Internet Law	20	Level 5	Option
LC2S108	Criminology	20	Level 5	Option
LC2S122	Legal History	20	Level 5	Option
LC2S123	Legal Philosophy	20	Level 5	Option

LC2S114	Family Law	20	Level 5	Option
Level 6				
LC3S110	Equity and the Law of Trusts	20	Level 6	Specified
LC3S101	Civil Procedure	20	Level 6	Option
LC3S106	Dissertation (20-credit FT)	20	Level 6	Option
LC3D134	Dissertation (40-credit PT)	20	Level 6	Option
LC3S103	Consumer Law	20	Level 6	Option
LC3S104	Corporate Law and Governance	20	Level 6	Option
LC3S108	Commercial Law	20	Level 6	Option
LC3S109	Employment Law	20	Level 6	Option
LC3S113	Environmental Law and Justice	20	Level 6	Option
LC3S129	Testate and Intestate Succession	20	Level 6	Option
LC3S115	Immigration Law	20	Level 6	Option
LC3S114	Intellectual Property Rights	20	Level 6	Option
LC3S116	Internet Law	20	Level 6	Option
LC3S119	Law of Criminal Evidence	20	Level 6	Option
LC3S105	Criminology	20	Level 6	Option
LC3S122	Legal Philosophy	20	Level 6	Option
LC3S123	Media Law	20	Level 6	Option
LC3Sxxx	Medical Law	20	Level 6	Option
LC3S128	Social Welfare Law and Policy	20	Level 6	Option
LC3S112	Family Law	20	Level 6	Option
LC3S121	Legal History	20	Level 6	Option
LC3S111	European Human Rights Law	20	Level 6	Option

<u>Teaching and Assessment</u>	
Learning and Teaching Methods ³ :	A combination of tutor-led interactive lectures and workshops and independent self-directed study.
Employer Engagement ⁴ :	
Means of Assessment ⁵ :	Self, peer and tutor assessment; written coursework, presentations and examinations.

<p>Learning Support⁶:</p>	<p>This will include:</p> <ul style="list-style-type: none"> School based and University Induction activities On-line Student Handbooks and Module Guides Resourced library containing a range of text, journal and on-line material and a range of study facilities ranging from desk space to conference room for team-based exercises Open access computer laboratories with Internet access Combination of lectures, workshops and student directed-learning activities Online Module database defining all Modules Virtual Learning Environment On-site educational drop-in centre, staffed by legal specialists, which provides materials and one to one tuition on legal study skills Progress tutors UG and PG Co-ordinators Course Tutor Module tutor Faculty Advice Shop LL.B Dissertations Co-ordinator Student Services specialist advice for welfare, health or financial advice, and special needs support Supporting teaching materials
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<p><u>Entry and Exit Requirements</u></p>	
<p>Entry Requirements⁷:</p>	<p>All decisions about admission and APEL will be consistent with the University of Glamorgan's most recent Admissions Policy.</p> <p>1. Entry to the LLB (Single Honours)</p> <p>The standard minimum entry requirement is 300 UCAS points or equivalent and/or relevant professional or industrial experience. Equivalent international qualifications are acceptable.</p> <p>Those without such qualifications are considered on an individual basis and a wide range of prior experience may be taken into account. In each case entry is judged on a reasonable expectation of the applicant successfully completing the course.</p>

Arrangements for entry with Advanced Standing are formally considered under the agreed University procedures.

English language requirements:

- English as mother tongue with equivalent GCSE grade C, or
- Any degrees, diplomas or certificates eligible above should have been taught and assessed in English, or English fluency to TOEFL 550 or higher, or IELTS 6 or higher.

2. Entry to the LLB Law (Accelerated Route)

Home students are required to have either

- a bachelors degree, or
- successful completion of an HND, or
- 120 credits at level 4 of an undergraduate programme at the University of Glamorgan or any other higher education institution in the United Kingdom.

International students are required to have a degree or other higher education qualification that is equivalent to having successfully completed at least 120 credits at level 4 at a university or other higher education institution in the United Kingdom.

The qualifications of overseas students are required to meet the same standard as home students; as well as satisfying the University's minimum IELTS proficiency in the English language of 6.0 overall, students are required to have a minimum score of 6.0 in reading and writing. It is intended to interview applicants whenever possible.

Non-LL.B. graduates who have studied law modules as part of the 120-credit minimum entry requirement could apply for accreditation of prior certificated learning for those law modules under existing University of Glamorgan and JASB regulations. The admissions tutor is responsible for admissions policy and practice for the course. S/he must act fairly in applying the admissions policy and must adhere to the University policy on equal opportunities.

3. One year LLB 'top-up' Award (level 6)

	<ul style="list-style-type: none"> • The standard minimum entry requirement is 240 law credits, of which a minimum of 120 credits must be achieved at level 5 or above. Equivalent international qualifications are acceptable, or • Successful completion of a Foundation Degree in Paralegal Studies at the University of Glamorgan or any other higher education institution in the United Kingdom. Students must have achieved a minimum of an average of 50% in their 120 level 5 credits. <p>The qualifications of overseas students are required to meet the same standard as home students; as well as satisfying the University's minimum IELTS proficiency in the English language of 6.0 overall, students are required to have a minimum score of 6.0 in reading and writing. In each case entry is judged on a reasonable expectation of the applicant successfully completing the course.</p>
Course Exit Points ⁸ :	<p>Students may exit from the LLB programmes as follows:</p> <p>On completion of 120 credits at level 4 or above, with a Certificate in Higher Education</p> <p>On completion of 240 credits at level 4 and 5 or above (with a minimum of 100 credits at level 5 or above), with a Diploma in Higher Education</p> <p>On completion of 300 credits at levels at levels 4, 5 and 6 or above (with a minimum of 100 credits at level 5 or above and 60 credits at level 6 or above) with an LLB non-Honours Degree</p>

<u>Inclusive Curriculum Statement⁹</u>	
Inclusive Curriculum Statement:	<p>The University of Glamorgan operates a policy of inclusive learning, teaching and assessment to ensure that all students have an equal opportunity to fulfil their educational potential. Course teams will have considered ways of designing out any potentially disadvantageous element of courses during the course design process. However some specific needs may</p>

	remain, details about how to apply to have your needs assessed can be found at: http://glamlife.glam.ac.uk/pages/3040-disability-and-dyslexia-service
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<u>Addendum for Delivery at a Collaborative Partner Organisation¹⁰</u>	
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Addendum:	
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<u>Validation Details</u>	
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Date of Creation:	1 st September 2012
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Date of Revision:	30 th August 2018
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